

PHYS 7501: Particles & Nuclei I

Presentation Grading Rubric

Presenter: _____ Topic : _____ Score: ____/100

Over time? _____ (>1min: -5pts, >2min: -15pts, >3min: -30pts, >4min: -50pts)

	Great 100	Good 80	Acceptable 60	Poor 40	Unacceptable 0
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Structure (20%)

- | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| • Introduction/motivation, basic theory and/or experimental details, major results, future prospects present | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Citations present on the relevant slide(s) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

Style (20%)

- | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| • Presentation aimed at the appropriate audience (Nuclear physicists) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Slides are visually appealing (e.g. Not just lists of bullet points) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Presentation is engaging (i.e. Not monotone and/or stiff) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

Content (60%)

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| • Accurate and clear motivation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Presentation-quality plots | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Accurate and thorough* description of theory/experiment fundamentals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Accurate and thorough* description of major results | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Accurate and thorough* description current work and future directions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Referenced work properly cited | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

*"Thorough" means that you gave a proper description the parts of the experiment you chose to discuss. Of course, ten minute presentation doesn't leave room to discuss every detail, or even most of them.

Comments: _____