UC 1900: Learning Community Seminar-Physics
Fall Semester 2018
Section 139, Catalog number 13498

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Learning Community Leader</th>
<th>Class Information</th>
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<tbody>
<tr>
<td>Dr. Julie Roche</td>
<td>Katelynn Nichols</td>
<td>Thursday</td>
</tr>
<tr>
<td>Edwards Accelerator lab #206</td>
<td><a href="mailto:kn406513@ohio.edu">kn406513@ohio.edu</a></td>
<td>9:00-10:20 am</td>
</tr>
<tr>
<td><a href="mailto:rochej@ohio.edu">rochej@ohio.edu</a> (best)</td>
<td>740-517-4637</td>
<td>Morton 126</td>
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<tr>
<td>740-593-1982 (no answering machine)</td>
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<tr>
<td>Office Hrs:</td>
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<tr>
<td>Fri. 9-11am, 1:30 -3:30pm and by apt In person or by video conference</td>
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1 credit hour

**Course Description:**
The Learning Community Seminar, UC 1900, is designed to assist in the engagement of first-year students and serves as the central course for the learning community. The purpose of the seminar is to help you make a positive transition into the university by providing you with information regarding disciplinary norms, academic expectations of specific colleges and programs, and research and creative opportunities at Ohio University.

**Course Learning Outcomes:**
After successful completion of this course, you will be able to:
1) Evaluate your academic success skills (time management, study strategies, and stress management.)
2) Understand and articulate how your personal interests, values and abilities relate to your chosen major and/or minors and certificates.
3) Identify at least two benefits of connecting with faculty beyond the classroom (and beyond the LC seminar instructor).
4) Construct a comprehensive academic plan for use throughout your first year at Ohio University.
5) Recall the services offered through a minimum of three campus resources focused on student success.

**Communication:**
Our primary mode of communication is email, so be sure to check your Catmail often. We believe that clear communication and feedback will help you do your best and we want you to succeed.

**Required materials and learning resources:**
- Required: An academic planner: choose any you like but make sure that there is enough space to write your to-do list for each day, monthly one page overview.
- Required: “The OHIO Guide: OUR ACADEMIC EXPERIENCE”: a copy was provided to you during orientation. If you misplaced your copy, you can download a pdf version from the following link: [https://www.ohio.edu/uc/ohio-guide](https://www.ohio.edu/uc/ohio-guide)
- You will want to regularly access our class Blackboard site which includes class announcements, updates, the grade book, and links to materials you may be required to read/view prior to class. [https://blackboard.ohio.edu/](https://blackboard.ohio.edu/)
Course Agenda
This agenda is subject to change. The most up to date version of this schedule is on the Blackboard site. You are responsible for keeping up with the current schedule.

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>Week 1 8-30</td>
<td>UC 1900 Welcome: Course and Syllabus Overview</td>
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<tr>
<td>Week 2 9-6</td>
<td>Touching all bases &amp; Ohio University Resources</td>
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<tr>
<td>Week 3 9-13</td>
<td>Time Management</td>
<td>At least 1 out-of-class activity completed Bring in your academic planner and the syllabi of all your classes.</td>
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<tr>
<td>Week 4 9-20</td>
<td>Strategic Learning and Studying</td>
<td>Bring in copy of MOSN email verifying completion of survey</td>
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<td>Week 5 9-27</td>
<td>Goal Setting, Motivation, and Academic Integrity Student Panel*: “My experience as an undergraduate at OU”</td>
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<td>Week 6 10-4</td>
<td>Test-Taking Skills and Strategies</td>
<td>At least 2 out-of-class activities completed Bring in your academic planner</td>
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<td>Week 7 10-11</td>
<td>Ohio University Traditions Liberal Arts and General Education Student Panel*: research as an undergrad</td>
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<td>Week 8 10-18</td>
<td>Educational Planning and Academic Decision Making</td>
<td>Bring in your DARS</td>
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<tr>
<td>Week 9 10-25</td>
<td>Fiscal Literacy (note guest speaker- Roche out)</td>
<td>At least 3 out-of-class activities completed</td>
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<td>Week 10 11-1</td>
<td>Library Resources Explain final presentations exercise</td>
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<td>Week 11 11-8</td>
<td>Higher-Level Thinking: Social and Emotional Intelligence</td>
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<td>Week 12 11-15</td>
<td>Diversity and Inclusion</td>
<td>At least 4 out-of-class activities completed List of 3 potential interviewees</td>
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<tr>
<td>Week 13 11-22</td>
<td>No class: Thanks Giving break</td>
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<tr>
<td>Week 14 11-29</td>
<td>Career and Leadership Development Center Overview (guest speaker) SPS career tool box</td>
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<tr>
<td>Week 15 12-6</td>
<td>Final presentations                                                    Five out-of-class activities completed</td>
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<tr>
<td>Week 16 12-13</td>
<td>Evaluations/Wrap-up</td>
<td>Final week! Good luck on your final exams!</td>
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* To be confirmed
Grading and Evaluation:
You will receive a letter grade for this course. Be aware that you will not be allowed to retake this course for a better grade at a later time.
You are strongly encouraged to monitor your own progress in this and other courses. Also, as a precaution, always save all returned assignments in all of your courses until after you have received your final grades for the semester.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points possible</th>
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<tr>
<td>Attendance and participation (15 weeks X 10 points per class)</td>
<td>150</td>
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<tr>
<td>My OHIO Success Network Survey</td>
<td>10</td>
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<tr>
<td>LCL-Led Activities (3 x 10 points each)</td>
<td>30</td>
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<tr>
<td>'Your Choice' Activity Reflections (2 x 10 points each)</td>
<td>20</td>
</tr>
<tr>
<td>Blackboard Assignments (TBA, average of all of them)</td>
<td>80</td>
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<tr>
<td>Post-test</td>
<td>10</td>
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<tr>
<td>Presentation</td>
<td>100</td>
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Total possible points: 400

1. Attendance and Participation
Points are earned through prompt attendance to each class and by regularly contributing to class discussions. Attendance and participation points cannot be made up if you miss class.

2. My OHIO Success Network Survey
At Ohio University there is a network of people who care about you and want to be sure you have what you need to succeed. You are connected to them via the My OHIO Success Network. You can log in to find:
- The people in your Success Network and their contact information.
- Offices and services that can help you under the "Services" tab, including phone numbers, locations, hours, etc.
- An appointment scheduler for some faculty and staff.
For us to be as helpful as possible we need information from you. Please complete the New Student Success survey by the end of week 3. You will receive a confirmation email indicating that you have completed the survey – please print the email and bring it to the next class in week four. Also, please be aware that many instructors will use this system during weeks 6 and 7 to provide you with feedback on your course performance.

3. Five Out-of-Class Activities
You are required to attend five out-of-class activities: three must be Learning-Community-Leader-led and two are “your choice”:

**LCL-led activities (3):** Your LCL will be organizing many out-of-class opportunities with our community throughout the semester. You are encouraged to attend as many as you like, however three are required as the minimum. If your schedule prevents you from attending the required number, please let me and your LCL know as soon as possible to arrange an alternate assignment.
‘Your choice’ activities (2): the possibilities are seemingly endless! There is a list of ideas at the end of this syllabus. Attend two different types of activities (so two meetings for the same club would not count as two separate activities) and write a one-page reflection on each including basic information on the event, what you learned, and how you benefited (or not) from the experience. The two reflections need to be typed, double-spaced and submitted onto Blackboard by December 13, 8am. Reflections are not required for the three LCL-led activities.

4. **Blackboard assignments:**
About every week you will have a short reading assignment, reflection or assessment to complete. For example, if a reading is assigned you may be asked to write 2 thoughts, questions or take-aways from the reading. You cannot make up those points (unless you have a university valid excuse for missing the deadline).
These assignments will be announced at the latest on Mondays at 5pm and will be due Wednesday at 8pm so make sure to plan ahead.

5. **Presentations:**
This assignment will be described in detail during our November 1 meeting.
This assignment is designed to offer you the opportunity to:
   a. Gain practice in giving a short presentation,
   b. Interact with your classmates outside of class,
   c. Interact with the professors at Ohio University, and
   d. Practice informal interviews¹
For this assignment you will work in pair. You are asked to informally interview an OU professor and then report on your interview in a 6 minutes oral presentation. You must incorporate one or two visuals aid that demonstrates the elements of your presentation or contributes to it in some way.

6. **Post-test:** completed during the last meet of this class (during exam week).

**University valid excuse:**
If you have to miss class or are unable to turn in an assignment and have university valid excuse. Contact me as soon as possible to discuss possible make up work or change of grade computation. Search for “Excused Absences” in the Ohio University Undergraduate Catalog 2018-2019.
[http://www.catalogs.ohio.edu/index.php](http://www.catalogs.ohio.edu/index.php)

**Accessibility Services:**
If you feel you need an accommodation based on the impact of a disability, contact me privately to discuss your specific needs and provide the written documentation from the Office of Student Accessibility Services. If you are not yet registered as a student with a disability, please contact the Office of Student Accessibility Services at 740.593.2620 or visit their office in 348 Baker University Center. [www.ohio.edu/uc/sas](http://www.ohio.edu/uc/sas)

**Duty to Report Sexual Misconduct:**
If I learn of any instances of sexual misconduct, relationship violence, stalking, or other forms of prohibited sexual misconduct, I am required to report them (all university employees are mandatory reporters if they learn of sexual misconduct). If you wish to share such information in confidence, please contact one of the many confidential resources listed at [https://www.ohio.edu/equity-civil-rights/Resources.cfm](https://www.ohio.edu/equity-civil-rights/Resources.cfm).

¹ [https://www.spsnational.org/career-resources/informational-interviews-1-why-bother](https://www.spsnational.org/career-resources/informational-interviews-1-why-bother)
Tips for Success

- **Show up:**
  Attendance and participation are expected at every class and are a part of your grade for this course. Studies show a direct relationship between classroom attendance/participation and grade performance: when you attend and participate, you are more likely to get a better grade! Showing up includes being fully alert in class. Put your electronic devices away during class. Do turn your phone on silence during class. If you have to take an urgent phone call during class, do step out of class to do so. Please let me know as soon as possible in the event of unforeseen circumstances that interfere with your ability to attend a class.

- **Participate:**
  You are a key part of this class’s success: sharing ideas and listening to your classmates is what this seminar course is all about! We want everyone in our UC 1900 to feel comfortable expressing their viewpoints and concerns and you are an important part of creating an atmosphere that will make this possible. Be courteous and respectful of your instructor, guests, Learning Community Leader, and fellow students, even if you don’t agree with their opinions or viewpoint.

- **Do the work:**
  All written assignments should be turned in via our class Blackboard site (other than the MOSN email explained below). Any assignments turned in late may not be accepted for full credit, if accepted at all. Please let me know as soon as possible in the event of unforeseen circumstances that interfere with your ability to keep up with assignments.

- **Be honest:**
  Academic integrity and honesty are core values of Ohio University ([Ohio University Articles of Academe](https://www.ohio.edu/communitystandards/code-of-conduct.cfm)). Academic Misconduct refers to dishonesty in examinations (cheating), presenting the ideas or the writing of someone else as your own (plagiarism), or knowingly furnishing false information to the university. Academic misconduct is also a violation of the Ohio University Student Code of Conduct, subject to a maximum sanction of disciplinary suspension or expulsion as well as a grade penalty in this course. I encourage you to become familiar with the OHIO Student Code of Conduct: [https://www.ohio.edu/communitystandards/code-of-conduct.cfm](https://www.ohio.edu/communitystandards/code-of-conduct.cfm)
Ideas for out-of-class activities:

“Arts for OHIO” Performance:
- For a full description and schedule of School of Theater performances, visit http://www.finearts.ohio.edu/theater/.
- For a full description and schedule of the Performing Arts & Concert Series, visit http://www.ohio.edu/performingarts/.
- For a full description and schedule of School of Music performances, visit http://www.finearts.ohio.edu/music/pages/concerts-events/calendar.htm

Café Series: Events are held on Wednesdays at 5 p.m. in the Front Room in Baker University Center. Science Cafés and Café Conversations are venues for students to informally share their interests with faculty presenters, staff, and the community in a friendly setting (https://www.ohio.edu/sciencecafe/).

Community Service: what better way to feel connected to a community than through service? The Campus Involvement Center is the hub for students to connect with community service campus-wide: stop by their offices in Baker Center 355 and 339, or visit their website at https://www.ohio.edu/involvement/community/index.cfm

Global Opportunities Fair: Held on Monday, September 24, from 11 a.m. – 4 p.m. in the Baker University Center Ballroom. The Global Opportunities Fair is a great opportunity to learn about a variety of programs abroad.

Kennedy Lecture: check http://www.ohio.edu/kennedyleecture/ for more information. Last year’s speakers included Pete Souza and Gloria Steinem!

Majors Fair: The Majors Fair is Wednesday, September 19, in Baker University Center Ballroom from 11 a.m. – 3 p.m. The Majors Fair is a great opportunity to meet faculty members and advisors from various majors, minors and certificates.

Office for Diversity & Inclusion programs and sponsored events: https://www.ohio.edu/diversity/index.cfm#
- LGBT Center: https://www.ohio.edu/lgbt/index.cfm
- Multicultural Center and Programs: https://www.ohio.edu/culturalcenter/index.cfm
- Women’s Center: https://www.ohio.edu/womenscenter/index.cfm

Student organization meeting: to find an organization of interest, go to http://www.ohio.edu/campuslife/sorgs/index.cfm and click on “Student Organizations”.

Varsity or Club Sport Event or Participate in a Club Sport, Intramural Sport or Campus Recreation Activity:
- Varsity Sport information and schedules: http://ohiobobcats.com/
- Club Sport information: https://www.ohio.edu/recreation/club/
- Intramural Sports information: http://www.ohio.edu/recreation/intramural/index.cfm/
- Campus Recreation activities: http://www.ohio.edu/recreation/

Leadership workshops: Get involved with the CLDC through exceptional events all year long, including workshops designed to enhance your professionalism, recruiting events with employers, and opportunities to explore career options. Also consider participating to the Foundation program specific geared toward freshmen. https://www.ohio.edu/careerandleadership/events/index.cfm

For more, consult the university event calendar: https://calendar.ohio.edu